Name:	

Aim:

To understand the underlying functions required to work effectively as a member of an adult team.

Topics covered:

- Effective communication
- Listening skills
- Decision making structures
- Representing others

Test yourself questions			
Can I describe some non-verbal forms of communication?	3. Can I explain how I can tell if someone is listening and understands what is being communicated?		
2. Can I explain how decisions in Scouting are made locally?	4. Can I outline things that I should do when representing the views of others at meetings?		

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?



How is this module validated?

To validate this module, you will need to complete <u>two</u> of the following:

- Represent others at a Scout meeting and report back on the decisions made and the reasons for them
 - **Evidence you could use may include one or more of the following:** a discussion with your Training Adviser about how you represented others at a Scout meeting, a visit to a Scout meeting by your Training Adviser, a written or verbal report to your Training Adviser from an observer describing you representing others at a Scout meeting.
- Demonstrate how you have helped someone make decisions (without breaking confidentiality), including describing the techniques of effective listening and how these were applied
 - **Evidence you could use may include one or more of the following:** a discussion with your Training Adviser about how you helped someone make decisions (including describing techniques of effective listening and how these were applied), notes from a meeting with a colleague where you have helped them make decisions (without breaking confidentiality)
- Demonstrate your ability to understand different aspects of verbal and non-verbal communication and implement appropriate responses
 Evidence you could use may include one or more of the following: a discussion with your Training Adviser about different aspects of verbal and non-verbal communication, a presentation of your own research on different aspects of verbal and non-verbal communication to your Training Adviser or another adult in Scouting
- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:				
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Signed by TA				