

Name:

Aim:

To encourage adults to gain and develop practical skills for the benefit of the young people in their section.

Topics covered:

- Learning practical skills
- Sharing practical skills with young people

Test yourself questions

1. Do I know at least two practical skills that can be used in a Scouting programme?

3. Can I explain how to ensure that these practical skills are appropriate to the section I work with?

2. Can I identify the safety and risk assessment procedures involved in training others in practical skills?

4. Do I know how to effectively teach practical skills to young people?

Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?



How is this module validated?

To validate this module, you will need to complete two of the following:

- Learn or develop a practical skill which can be used in Scouting
Evidence you could use may include one or more of the following: a visit from your Training Adviser, a written or verbal statement to your Training Adviser from an observer describing you demonstrating a practical skill you have learnt or developed; paperwork such as a qualification in a practical skill, photos or videos of you learning or developing a skill, discussion with your Training Adviser (this will focus on your experience learning or developing a practical skill and should be accompanied by another form of evidence)

- Instruct a young person in carrying out two practical skills, ensuring that:
 - The skill is appropriate for the section the young person belongs to
 - The young person is aware of, and follows, safety and risk assessment procedures**Evidence you could use may include one or more of the following:** a visit from your Training Adviser, a written or verbal statement to your Training Adviser from an observer describing you instructing young people in a practical skill, Programme plans, instructions for carrying out a practical skill, risk assessments for an activity carrying out a practical skill, photos or videos of you instructing a young person in a practical skill, discussion with your Training Adviser (this will focus on your role instructing a young person in a practical skill and should be accompanied by another form of evidence)

- Demonstrate two practical skills, at least one of these skills is one that you have learnt or developed in your role in Scouting, ensuring that:
 - The skill is appropriate for the section the young person belongs to
 - Safety and risk assessment procedures are followed appropriately**Evidence you could use may include one or more of the following:** a visit from your Training Adviser, a written or verbal statement to your Training Adviser from an observer describing you demonstrating a practical skill you have learnt or developed, photos or videos of you demonstrating two practical skills, a qualification in a practical skill, programme plans, instructions for carrying out a practical skill, risk assessments for carrying out a practical skill discussion with your Training Adviser (this will focus on you demonstrating a practical skill and should be accompanied by another form of evidence)

- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:

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Signed by TA	
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