

**Name:** \_\_\_\_\_

**Aim:**

To enable adult volunteers to proactively promote positive behaviour and appropriately manage challenging behaviour in their section.

**Topics covered:**

- Defining challenging behaviour
- Planning for positive behaviour; principles and strategies
- Responding to challenging behaviour
- Additional help and support for challenging behaviour

**Test yourself questions**

1. Can I identify some of the challenging behaviours young people in my section might present?	3. Can I identify who should follow the section Code of Conduct?
2. Do I know what to consider in the language I use around challenging behaviour?	4. Do I know where to find procedures related to suspensions and dismissals?

**Details of my experience:**

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

### How is this module validated?

To validate this module, you will need to complete **one** of the following:

- Work in partnership with young people to develop or review a Code of Conduct for the section  
**Evidence you could use may include one or more of the following:** copy of the section Code of Conduct; notes from a meeting with the young people in the section to develop/review a section code of conduct; a sectional visit to the learner; a verbal or written statement from an observer describing the learner's role in developing/reviewing a Code of Conduct
- Outline strategies used to promote positive behaviour in your section  
**Evidence you could use may include one or more of the following:** discussion with the learner including specific examples of appropriate strategies; a written report about promoting positive behaviour in the section including specific examples of appropriate strategies
- Plan and run a game or activity that explores acceptable and unacceptable behaviour with the young people of your section  
**Evidence you could use may include one or more of the following:** a sectional visit; notes from a game or activity run with the young people from the learner's section, a verbal or written statement from an observer describing a game or activity the learner has run with the young people in the section, discussion with the learner, this should focus on a game or activity they have run with the young people in the section and be accompanied by another form of evidence.

And also complete **one** of the following:

- Show evidence of de-escalating an incident of challenging behaviour appropriately  
Evidence you could use may include one or more of the following: a verbal or written statement from an observer describing the learner's role in dealing with an incident of challenging behaviour; discussion with the learner focusing on responding to an incident of challenging behaviour
- Show evidence of responding effectively following an incident of challenging behaviour; reflecting and reviewing with the adult leadership team, the young person and, where appropriate, the parent  
Evidence you could use may include one or more of the following: an action plan for managing challenging behaviour in the section; notes from a meeting with a parent/carer to discuss a young people's behaviour and plan support strategies; discussion with the learner focusing on the learner's role in developing an action plan
- Any other ideas subject to agreement with your Training Adviser

I have chosen the following to validate this module:

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Signed by TA	
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