

Name:

**Aim:**

To cover ways in which an adult volunteering in a section can assist their line manager and others to plan for and contribute to the growth of their section and/or group.

**Topics covered:**

- The importance of growth in Scouting
- Recruitment and retention of young people
- Recruitment and retention of adults
- Tools and support to help develop the sections

**Test yourself questions**

1. Can I suggest ways in which I can help the section I support and my group to grow?

3. Can I suggest ways in which young people in the section I support and my group can be retained?

2. Can I suggest ways in which adults can be recruited to the section I support and my group?

4. Do I know what a development plan is and what should be included in it?

### Details of my experience:

Enter here the details of any recent experience you have gained on this topic. For example, if you attended a course, who ran the course? Where? When?

### How is this module validated?

#### To validate this module, you will need to:

Explain the role that you play in the recruitment and retention of young people and adults and explain why growing Scouting is important; giving examples of new members (adults or young people) who have joined Scouting as a direct result of action you have undertaken, and the steps that you took to enable this to happen.

#### And complete two of the following:

- Work with others to produce and implement a development plan for your section or group  
**Evidence you could use may include one or more of the following:** a section or group development plan, a verbal or written statement to your Training Adviser from an observer describing your role in producing a development plan and giving examples of how you are implementing it, discussion with your Training Adviser of producing and implementing a development plan, this should focus on how you implemented the development plan to grow your Section or Group and be accompanied by another form of evidence.
- Run or take part in a recruitment event to help grow your section and group  
**Evidence you could use may include one or more of the following:** a visit from your Training Adviser to observe a recruitment event to help grow your section or Group, a verbal or written statement to your Training Adviser from an observer describing your role in a recruitment evening, discussion with your Training Adviser of a recruitment evening you have taken part in (this should focus on how your role in the evening and be accompanied by another form of evidence).
- Give examples of how you are being flexible and meeting the needs, wants and time commitments of adults when recruiting them  
**Evidence you could use may include one or more of the following:** a visit from your Training Adviser to a meeting with potential new recruits, a verbal or written statement to your Training Adviser from an observer describing your role in meeting with potential new recruits and outlining how you can be flexible to meet their needs, wants and times; discussion with your Training Adviser (this should focus on examples of how you are being flexible and meeting the needs, wants and time

commitments of adults when recruiting them and be accompanied by another form of evidence).

- Demonstrate how you have effectively used the transfer methods between sections, your role in Moving On, Membership Awards and age-range flexibility, giving examples of young people who you have recently helped to move between sections, reviewing anything you think could be done better in future  
**Evidence you could use may include one or more of the following:** a moving on plan for the young people in the section you support, a verbal or written statement to your Training Adviser from an observer describing your role in successfully helping young people to move between sections and giving examples of how this was done, discussion with your Training Adviser (this should focus on your moving on process and highlighting anything you think could be done better in future and be accompanied by another form of evidence).
- Any other ideas subject to agreement with your Training Adviser

**I have chosen the following to validate this module:**

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<b>Signed by TA</b>	
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